



Kandinsky Inspired Art



Introduction

Kandinsky was an artist who combined colors, melodies and philosophy. This activity introduces families to the artist and helps create a bridge between music and visual arts. Kandinsky was considered an abstract artist. Abstract means an artist is just using 3 things: Lines, Shapes and Colors to create their art. Kandinsky would listen to music and let the music inspire him and give him ideas. Kandinsky created non-objective art. What this means is he didn't draw objects such as houses, cats, people, or trees. Instead his works can look like something different to each person who looks at it. In this activity we are going to listen to music and let it inspire us and express the emotions we are feeling with our art materials.



Early Literacy Connection

- **Talking:** Talking with the children about their art work and how they felt listening to the music helps them learn oral language, one of the most critical early literacy skills. Children learn about language and expand their vocabulary by listening to parents/caregivers talk and joining in the conversation
- **Singing:** Singing develops language skills by slowing the language down so that children can hear the different sounds in words, helping them to learn new words and information. While we may not necessarily play music with words in our presentation, parents replicating this task can choose to play music with words that children can sing along to as they paint
- **Writing:** The natural development stages for children learning to write takes the path of scribbling, drawing, and creating letter like shapes. This activity fosters an opportunity for children to practice scribbling and drawing as they communicate through art how they feel
- **Playing:** Play is one of the best ways for children to learn language and literacy skills. They learn about language through playing as the activities help them put thoughts into words and talk about what they are doing

Supplies

- Paper
- Drawing utensils (crayons, paint, markers, chalk pastels, color pencils, etc)
- Music (try classical, instrumental, children's music or more)

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Instructions

1. Lay out your selected drawing materials (crayons, markers, paint plus paint brushes, etc) and paper
2. Turn on your music and listen. What feelings do you feel? Are you excited? Sleepy? Happy? Sad?
3. Letting the music inspire you, use your art materials to express the emotions you are feeling
4. Discuss with your family what emotions you felt while listening to the music. You may have a wide range of emotions throughout the song. Your art may have some happy colors, some excited lines, some sad colors or even nervous shapes all on the same piece of paper

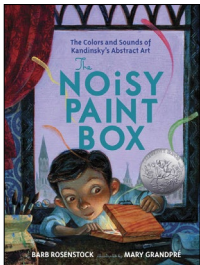
Review

Explore additional learning concepts on our [website](#) and blog [Plano Library Learns/Early Learning](#), including information about library databases for each aspect of STEAM

- How does this music make you feel?
- Does this music sound fast or slow?
- What shapes did you use? What colors?
- What colors make you feel happy/excited/sleepy/sad/angry?
- When the music gets loud/exciting you might make bigger marks or gestures with your art medium, when it gets quieter you might make softer, gentler marks to reflect those sounds
- When reviewing the art piece with your child you can ask them to tell you about their piece and the marks they have made- children love to share about their creations

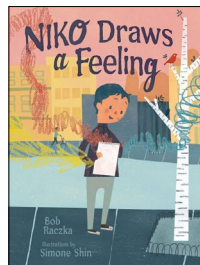
Books to Explore

Through the [Libby app](#) and your library card, you can read eBooks about painting and art with your little one



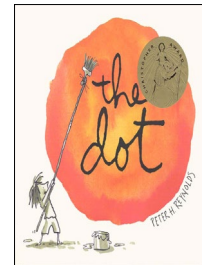
The Noisy Paint Box
by Barb Rosenstock

[Checkout](#)



Niko Draws a Feeling
by Bob Raczka

[Checkout](#)



The Dot
by Peter H. Reynolds

[Checkout eBook](#)

[Checkout eAudio](#)